

JK Pawprint

SEPTEMBER 2023

A NOTE FROM THE PRINCIPAL & ASSISTANT PRINCIPAL

Hello Indian Knoll Families!

Welcome to the 2023-2024 school year! We are so happy to have our Timberwolves back in the building and are eager to see all the growth, learning, and experiences that they will have this school year.

The start of the school year has been a great success. Students are beginning to get back into the school routine, learn about their classmates and teachers, make friends, learn, and have fun! We love this energy!

As we look ahead to the rest of the school year, we want to continue to work with and collaborate with you to ensure the best educational experience for your child/ren as possible. We encourage parents to reach out with any questions or concerns that may arise during the school year so we can assist and problem-solve together.

Go Timberwolves!

Mrs. Campos
Principal

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS) AT INDIAN KNOLL

Last year was our first year implementing PBIS Tier 1 across the district. Overall, it went great! We will continue utilizing PBIS this school year and will again be using Den Dollars as our token incentive for demonstrating expected behaviors.

We started the school year with our PBIS Behavior Bootcamp. Students were taught the expected behaviors on our behavior matrix listed below. They traveled as a class to each location on the matrix and were taught and discussed what expected behaviors look like. It went great!

Our five core values are Respect for Others, Readiness to Learn, Orderly Transitions, Positive Interactions, and Responsibility. We tie all of our expected behaviors back to one of these core values.

Like we started the second half of last year, we will have a Den Dollar Store where students in grades 2-5 (new this year is 2nd grade will also get to use the Den Dollar Store!) can save their Den Dollars to purchase a variety of items (Everything from pencils, erasers, and notebooks to having lunch with a teacher, duct taping Mrs. Kelly to a wall, and silly stringing Mrs. Campos!) Grade K-1 will continue to receive Den Dollars and do a weekly drawing where one student from each class is chosen to come down to the office to choose a prize each week.

A huge part of our success with PBIS is having parents and families discuss and review the expected school behaviors with their students as well! Please let us know if you have any questions about PBIS, our behavior matrix, or our rewards system. We would be happy to answer any questions!



Indian Knoll Timberwolf Values

Values	Arrival	Hallway	Bathroom	Recess	Indoor Recess	Lunchroom	Dismissal	Assembly	Bus
Respect for Others	I will keep my hands and feet to myself.	I will keep my hands and feet to myself.	I will give others privacy.	I will take turns.	I will use kind words and keep hands and feet to myself.	I will clean up after myself.	I will use kind words and keep hands and feet to myself.	I will use kind words and keep hands and feet to myself.	I will use kind words and keep hands and feet to myself.
Readiness to Learn	I will hang up my backpack and bring in my materials.	I will walk in a quiet line.	I will follow adult directions.	I will listen to directions.	I will listen to directions.	I will walk in the lunchroom.	I will follow adult directions.	I will have eyes and ears on the speaker.	I will keep all my materials in my backpack.
Orderly Transitions	I will walk into the building.	I will walk in a straight line.	I will get in and get out.	I will line up when recess is over.	I will leave a path so others may use the hallway.	I will line up in a straight line.	I will walk out of the building when dismissed.	I will line up quietly with my class.	I will remain seated while the bus is moving.
Positive Interactions	I will give others personal space.	I will give personal space.	I will give others personal space.	I will include others.	I will allow classmates to play with me.	I will be polite to others.	I will give others space.	I will give others personal space.	I will be a good friend to everyone.
Responsibility	I will wait to be invited into the classroom.	I will face forward.	I will clean up after myself.	I will use equipment safely.	I will clean up after myself.	I will eat my own food.	I will remain safe.	I will stay seated during the presentation.	I will listen to directions from the bus driver.



Indian Knoll Timberwolf Values

Valores	Llegada	Pasillo	Baño	Recreo	Recreo interior	Cafetería	Salida	Reunión	Autobús
Respeto por los demás	Mantendré mis manos y pies así a mí	Mantendré mis manos y pies así a mí	Daré privacidad a los demás	Tomaré turnos	Usaré palabras amables y mantendré mis manos y pies así a mí	Limpiaré después de mi mismo	Usaré palabras amables y mantendré mis manos y pies así a mí	Usaré palabras amables y mantendré mis manos y pies así a mí	Usaré palabras amables y mantendré mis manos y pies así a mí
Disposición para aprender	Colgaré mi mochila y traeré mis materiales	Caminaré en una línea tranquila	Seguiré las instrucciones de los adultos	Escucharé a las instrucciones	Escucharé a las instrucciones	Caminaré en la cafetería	Seguiré las instrucciones de los adultos	Tendré mis ojos y oídos en el que habla	Guardaré todos mis materiales en mi mochila
Transiciones ordenadas	Entraré al edificio	Caminaré en una línea recta.	Entraré y saldré	Me formaré cuando termine el recreo	Dejaré un camino para que otros puedan usar el pasillo	Me formaré en una línea recta	Saldré del edificio cuando me despidan	Me formaré en silencio con mi clase	Permaneceré sentado mientras el autobús se está moviendo
Interacciones positivas	Daré espacio personal a otras personas	Daré espacio personal	Daré espacio personal a otras personas	Incluiré otros	Permitiré a los compañeros jugar conmigo	Seré educado con los demás	Daré espacio personal a otras personas	Daré espacio personal a otras personas	Seré un buen amigo a todos
Responsabilidad	Esperaré a que me inviten a la clase.	Miraré hacia adelante	Limpiaré después de mi mismo	Usaré el equipo de manera segura.	Limpiaré después de mi mismo	Comeré mi propia comida	Permaneceré seguro	Permaneceré sentado durante la presentación	Escucharé las instrucciones del conductor del autobús

Timberwolf - Den Dollar

Name: _____

Grade: _____ Teacher: _____

-  **Respect Others**
Respeto por los demás
-  **Readiness to Learn**
Disposición para aprender
-  **Orderly Transitions**
Transiciones ordenadas
-  **Positive Interactions**
Interacciones positivas
-  **Responsibility**
Responsabilidad



Timberwolf - CLASS Den Dollar

Class Teacher: _____ Grade: _____

Given by: _____



-  Respect Others
Respeto por los demás
-  Readiness to Learn
Disposición para aprender
-  Orderly Transitions
Transiciones ordenadas
-  Positive Interactions
Interacciones positivas
-  Responsibility
Responsabilidad



OCTOBER: BULLYING PREVENTION

October is Bullying Prevention month. In addition to what we do on a regular basis with our PBIS core value of positive interactions, we will be doing a variety of things focused on bullying prevention. One of those things will be reviewing the information, including definitions, below that we shared with parents on Curriculum Night.

- Student safety is our priority.
- Unkind behavior is not tolerated. **All** incidents of unkind behavior are investigated by building administration & teachers and appropriate consequences are administered.
- All students have a right to come to school and feel safe. Helping students understand their emotions and express unhappy feelings is part of elementary school. Our social workers, counselors, teachers, and administrators are here to help your student navigate these new feelings in a respectful way.

Defintions:

- “Being **mean** involves purposefully saying or doing something to hurt someone once (or maybe twice).”
- “Being **rude** is inadvertently saying or doing something that hurts someone else...These incidents are usually unplanned inconsideration.”
- “**Bullying** is intentionally aggressive behavior, **repeated over time**, that involves an **imbalance of power**. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse.”

Also, Wednesday, October 11th will be Wear It Wednesday: Dress in orange for bullying prevention!

There will be more to come in the October newsletter about bullying prevention.

ATTENDANCE UPDATES

As the school year starts, we want to remind everyone of the importance of having your student in school consistently! Our attendance team (Principal, Assistant Principal, Family Liaison, Clerical Aide, Social Worker, Psychologist, and Nurse as needed) meet weekly to review attendance and make sure that we are able to support you and your student in getting to school on a regular basis. One thing that our team does is send out attendance letters when students have missed multiple days of school. These letters are to make you aware the number of days they have been out, whether they are excused or unexcused. Our goal is to maximize learning and therefore, we want to minimize the days that students are absent.

We would like to remind everyone to please schedule appointments, trips, and other items outside of school hours or during school breaks whenever possible.

If your student is going to be out for any reason, please make sure to call Ms. Irma Rivera, our clerical aide, at 630-293-6020 ext. 4207 and notify the school so we can update our records and/or help however you may need.

Please know that the DuPage ROE (Regional Office of Education) considers any student that has missed 10% of the school year to be truant. Missing 3 days in the first 30 days of school would categorize a student as truant.

Below are some important reminders/information about building the good habit of excellent attendance!



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule non-Covid-19 related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

Revised October 2021

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



Ayude a su niño a tener éxito en la escuela: desarrolle el hábito de la buena asistencia escolar desde los primeros años

¿SABÍA USTED?

- A partir de preescolar y kinder, demasiadas ausencias pueden hacer que los niños se retrasen en la escuela.
- Faltar un 10%, o aproximadamente 2 días al mes durante el transcurso de un año escolar, puede dificultar el aprendizaje de la lectura.
- Los estudiantes aún pueden quedarse atrás si faltan solo uno o dos días cada pocas semanas.
- Llegar tarde a la escuela puede provocar una baja asistencia escolar.
- Las ausencias y tardanzas pueden afectar a toda el aula si el docente tiene que retrasar el aprendizaje para ayudar a los niños a ponerse al día.

Asistir a la escuela con regularidad ayuda a los niños a sentirse mejor con la escuela y con ellos mismos. Comience a desarrollar este hábito en el preescolar para que aprendan de inmediato que es importante ir a la escuela a tiempo, todos los días. Con el tiempo, la buena asistencia escolar será una habilidad que les ayudará a tener éxito en la escuela secundaria y la universidad.

LO QUE PUEDE HACER

- Establezca una rutina regular para la hora de dormir y una rutina matutina.
- Elija y disponga la ropa y empaque las mochilas la noche anterior.
- Mantenga a su niño saludable y asegúrese de que haya recibido las vacunas necesarias.
- Presente a su niño a sus docentes y compañeros de clase antes de que comience la escuela.
- Desarrolle planes de contingencia para llegar a la escuela si surge algo. Llame a un familiar, vecino u otro padre.
- Trate de programar las citas médicas no relacionadas con el Covid-19 y los viajes largos para cuando no haya clases en la escuela.
- Si su niño parece tener ansiedad por ir a la escuela, hable con los docentes, los consejeros escolares y otros padres para que le aconsejen cómo hacer que su niño se sienta cómodo y emocionado por el aprendizaje.
- Si le preocupa que su niño pueda tener Covid-19, llame a su escuela para que le aconsejen.
- Si su niño debe quedarse en casa debido a una enfermedad, pídale a los docentes recursos didácticos e ideas para seguir aprendiendo en casa.

¿Cuándo se convierten las ausencias en un problema?



Nota: Estos números se basan en un año escolar de 180 días.

Revisado en octubre de 2021

Visite el sitio web de Attendance Works en www.attendanceworks.org para obtener recursos didácticos y herramientas descargables sin costo.

D33 MOBILE APP

We would love all of our parents to have the D33 Mobile App! Additional information on downloading the app, including videos that walk you through it, can be found at the following website: <https://www.wego33.org/domain/525>





[Kindergarten](#)



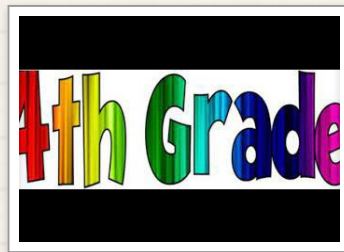
[First Grade](#)



[Second Grade](#)



[Third Grade](#)



[Fourth Grade](#)



[Fifth Grade](#)



[Art](#)



[Music](#)



[Physical Education](#)



[Social Emotional Learning](#)



[Primary Self-Contained](#)



[Intermediate Self-Contained](#)



PTO UPDATE

We want to thank our PTO for a fabulous year last year! We are so excited to hit the ground running with another year full of fun events for the kids, school, and community! In order to do that, we would love to see more parents and families involved in our PTO this year whether that is through membership, volunteering at events, or other ways!

Our next PTO meeting of the year will be Thursday, October 12th from 5:30-6:30 pm on Zoom. The link will be the same link all year: <https://us06web.zoom.us/j/89394303793> All our welcome and we hope to see you there!

As a reminder from previous messages sent home, the IK PTO has started a Spirit Wear Sale! You can access the store here: https://wickedprint.net/indian_knoll/shop/home The store will run until September 16th.

SAVE THE DATE! The IK PTO Trunk or Treat will be on Saturday, October 21st from 12:00-2:00 pm. More information to come.

Anyone that would like to volunteer or receive more information regarding our IK PTO please email wego.ikpto@gmail.com.



SEPTEMBER EVENTS

9/4 - Labor Day, NO SCHOOL

9/7 - D33 Board of Education Meeting @ 7 pm

9/12- Curriculum Night at IK 5:30-7:30 pm

9/14- PTO Meeting at 5:30 pm

9/21 - Curriculum Night at IK 5:30-7:30 pm

MARK YOUR CALENDAR! FUTURE EVENTS AT IK:

October 11th: Principal Chat @ 5 pm

October 18th: IK Fall Picture Day

October 21st: IK PTO Trunk or Treat (12:00-2:00 pm)

October 31st: IK Halloween Parade (More information on timing to come)

November 16th & 20th: Parent Teacher Conferences

November 30th: Fall Picture Day Re-Takes

December 11th: First Trimester Awards Ceremony (Invitation)

December 12th-15th: Santa's Workshop at IK

December 15th: IK PTO Cookies with Santa from 5:30-7:00

INDIAN KNOLL MISSION AND PLEDGE / COMPROMISO Y MISIÓN DE INDIAN KNOLL

At Indian Knoll, we will provide a safe environment where all learners can be nurtured, supported, and inspired to achieve their full potential.

En Indian Knoll, proporcionaremos un entorno seguro donde todos los alumnos puedan ser nutridos, apoyados e inspirados para alcanzar su máximo potencial.



INDIAN KNOLL ELEMENTARY SCHOOL

Facebook

@D33IndianKnoll

Mrs. Jackie Campos
Principal

camposj@wego33.org

(630) 293-6020

wego33.org/indianknoll