



Third Grade Social Emotional Learning/Health Curriculum

SEL	Health	ISBE Standards
Bullying Intro Lesson		
UNIT 1: SKILLS FOR LEARNING S.S. Lesson 1		2A.1b-Use listening skills to identify the feelings and perspectives of others. 2C.1b- Demonstrate appropriate social and classroom behavior.
S.S. Lesson 2 & 3		
S.S. Lesson 4 Quiz Quiz Trade Game		
Bullying Lesson 1		2B.2b. Demonstrate how to work effectively with those who are different from oneself. 24.C.2A Identify characteristics of bullying and how to report bullying. Identify the difference between reporting and tattling.
Bullying Lesson 2		
Bullying Lesson 3		
Bullying Lesson 4 & Assess (use Second Step BPU assessment)		
	Illness and Disease	22.A.2a; 22.A.2b Describe the signs and symptoms of common illness (cold, flu, dehydration, headache, stomach ache, etc.) Differentiate between communicable and noncommunicable diseases.
	Illness and Disease	
	Seesaw (or Powerpoint or Prezi) recording of a health scenario	
UNIT 2 EMPATHY S.S. Lesson 5 & 6		1.A.1a Recognize and accurately label emotions and how they are linked to behavior. 2.A.1a Recognize that others may experience situations differently from oneself. 2.A.1b Use listening skills to identify the feelings and perspectives of others. 2.B.1a Describe the ways that people are similar and different 2.B.1b Describe positive qualities in others.
S.S. 7 & 8		
S.S. 9 & 10		
	Interview & Narrative Performance Task (interview questions- see template)	

	Interview & Narrative Performance Task (compare contrast self and friend- see template)	1.B.1a Identify one's likes and dislikes, needs and wants, strengths and challenges.
UNIT 3 EMOTION MANAGEMENT S.S. Lesson 11		1.A.1a Recognize and accurately label emotions and how they are linked to behavior.
S.S. Lesson 12 & 13		1.A.1b Demonstrate control of impulsive behavior.
S.S. Lesson 14 & 15		3.A.2a Demonstrate the ability to respect the rights of self and others.
S.S. Lesson 16		3.B.1b Make positive choices when interacting with classmates.
	Advertisement Performance Task	2C.1a Identify ways to work and play well with others.
	Advertisement Performance Task	2D.1a. Identify problems and conflicts commonly experienced by peers. 2D.1b. Identify approaches to resolving conflicts constructively.
	Digestive System	23.A.2a Identify organs and functions of the excretory system and digestive system.
	Excretory System (From Epic!)	23.B.2a Evaluate the effects of positive and negative health choices on the body systems.
	Body Performance Task	
UNIT 4 PROBLEM SOLVING S.S. Lesson 17 & 18		2.A.2b Describe the expressed feelings and perspectives of others.
S.S. Lesson 19 & 20		2.B.2b Demonstrate how to work effectively with those who are different from oneself.
S.S. Lesson 21		2.C.1a Identify ways to work and play well with others.
Lesson 22 and assess (Second Step summative assessment)		2.C.1b Demonstrate appropriate social and classroom behavior.
S.S. CPU 1		22.A.1c; 22.C.1a Identify good and bad touching and trusted adults
S.S. CPU 2		Erin's Law
S.S. CPU 3		

S.S. CPU 4 and assess (6 questions)		
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