



Second Grade Social Emotional Learning/Health Curriculum

SEL	Health	ISBE Standards
Bullying Intro Lesson		
UNIT 1: SKILLS FOR LEARNING S.S. Lesson 1 & 2		2A.1b-Use listening skills to identify the feelings and perspectives of others. 2C.1b-Demonstrate appropriate social and classroom behavior. W. 2.8
S.S. Lesson 3 & 4 Quiz Quiz Trade Game		
Bullying Lesson 1		2B.2b. Demonstrate how to work effectively with those who are different from oneself. 24.C.2A Identify characteristics of bullying and how to report bullying. Identify the difference between reporting and tattling. W. 2.1 opinion
Bullying Lesson 2		
Bullying Lesson 3		
Bullying Lesson 4 & assess (use Second Step BPU assessment)		
	Germs/Hygiene and Health Professionals	22.A.1a; 22.A.1b; 22.B.1a; 22.D.1a; 24.B.1a Identify how germs are spread and how to prevent the spread of germs (mouth, hands, tissues, cough/sneeze). cough/sneeze cover). W. 2.2 Demonstrate good hygiene (brushing your teeth, washing your hands, using facial and bathroom tissues, informative/explanatory
	DuPage County Health Dept. 5-4-3-2-1-Go!	
	Germs/Hygiene	
	Health and Safety poster performance task	
UNIT 2 EMPATHY S.S. Lesson 5 & 6		1.A.1a Recognize and accurately label emotions and how they are linked to behavior. 2.A.1a Recognize that others may experience situations differently from oneself.
S.S. 7 & 8		
S.S. 9 & 10		

		2.A.1b Use listening skills to identify the feelings and perspectives of others. W. 2.3 narrative
	Bio Poem performance Task	W. 2.3 narrative W. 2.5 revise/edit
	Poetry	
UNIT 3 EMOTION MANAGEMENT S.S. Lesson 11		1.A.1a Recognize and accurately label emotions and how they are linked to behavior.
S.S. Lesson 12 & 13		1.A.1b Demonstrate control of impulsive behavior.
S.S. Lesson 14 & 15		3.A.1a Explain why unprovoked acts that hurt others are wrong.
S.S. Lesson 16 and Gallery Walk Activity about Emotion Management		3.B.1b Make positive choices when interacting with classmates. W. 2.1 opinion
	Skeletal system (see Brain Pop Jr. videos)	23.A.1a; 23.D.1a
	Muscular system (human body mini bundle in Health Materials folder)(see Brain Pop Jr. videos)	Identify the function and major internal organs of each system (muscular, skeletal, respiratory, and circulatory). W. 2.2 informative/explanatory W. 2.7 shared research projects
	Respiratory system and Circulatory system	
	Body exhibit performance task	
UNIT 4 PROBLEM SOLVING S.S. Lesson 17 & 18		2.A.1b Use listening skills to identify the feelings and perspectives of others.
S.S. Lesson 19 & 20		2.B.1b Describe positive qualities in others.
S.S. Lesson 21		2.C.1a Identify ways to work and play well with others.
Lesson 22 and assess (Second Step summative assessment)		2.C.1b Demonstrate appropriate social and classroom behavior. W. 2.3 narrative

S.S. CPU 1		22.A.1c; 22.C.1a Identify good and bad touching and trusted adults Erin's Law W. 2.2 informative/explanatory
S.S. CPU 2		
S.S. CPU 3		
S.S. CPU 4 (assess- 6 questions)		